

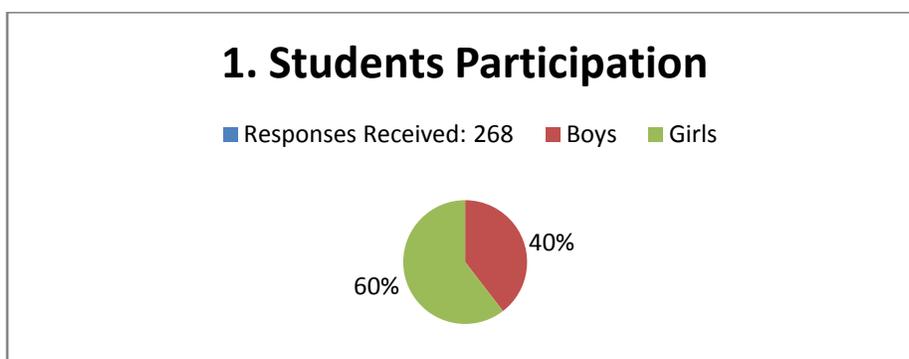
S. R. FATEPURIA COLLEGE

P.O. - BELDANGA, DIST. - MURSHIDABAD

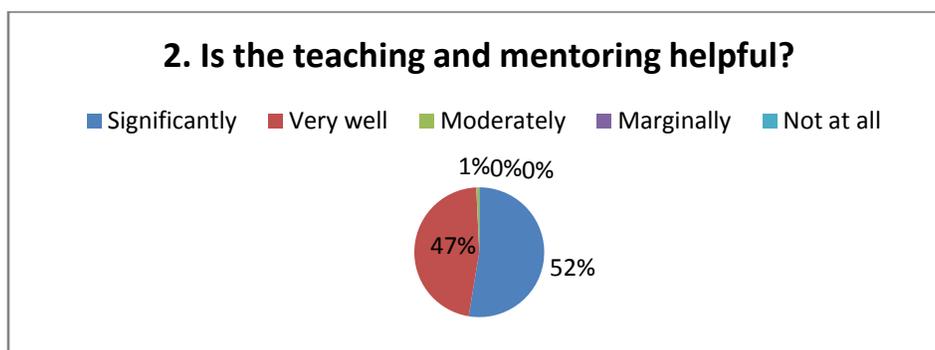
PIN - 742133

STUDENT SATISFACTION SURVEY (SSS): 2018-19

The survey was conducted in the months of December, 2018 and January, 2019 among the 2nd year students who were going to complete two years of study in the college. The questions in the questionnaire were mixture of 5 point likert scale questions, dichotomous questions and one open-ended question. It was optional for the students to participate in the survey. As a result total 268, 2nd year students responded to the questionnaire and among them, 162 were girls.



60% of the respondents were girls and around 40% were boys.



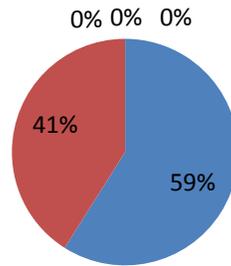
52% of the students reported that teaching and mentoring were **significantly helpful** and 47% of the students reported they were **very well** helpful.

3. Are the Course and Programme Outcomes Explained to the Students?

All the students (100%) reported that course outcomes and programme outcomes were explained to them by the teachers every time.

4. Assessment Criteria Explained

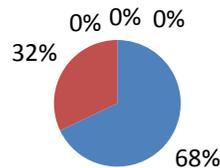
■ Evertime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



59% of the responding students reported that the assessment criteria explained to them **every time** and 41% of the respondents reported that they are **usually** explained the assessment criteria.

5. Effective communication of the Course Content

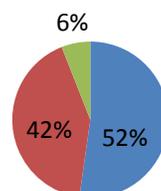
■ Very effective ■ Somewhat effective
■ Just effective ■ Indifferent
■ Very poor



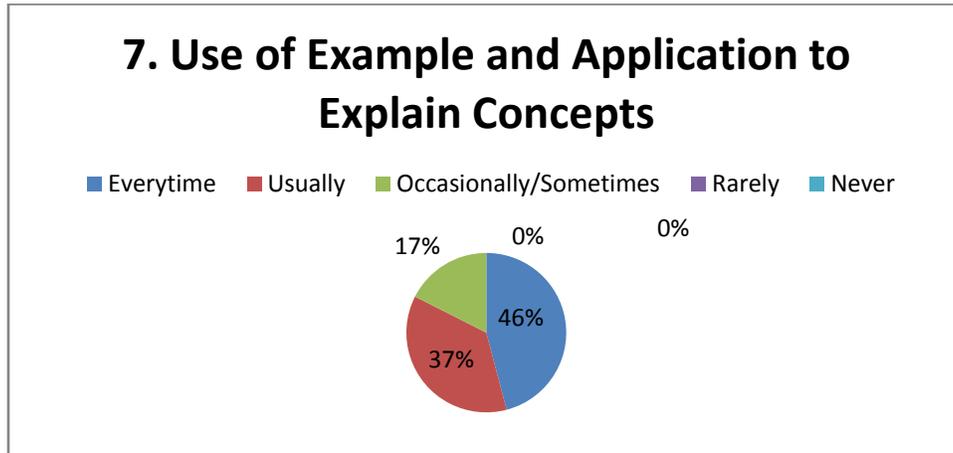
Regarding the effectiveness of the faculty in communicating the content of the course, 68% of the respondents reported that they were **very effective** and 32% of the respondents reported **somewhat effective**.

6. Teachers Effectiveness in Teaching New and Challenging Topics

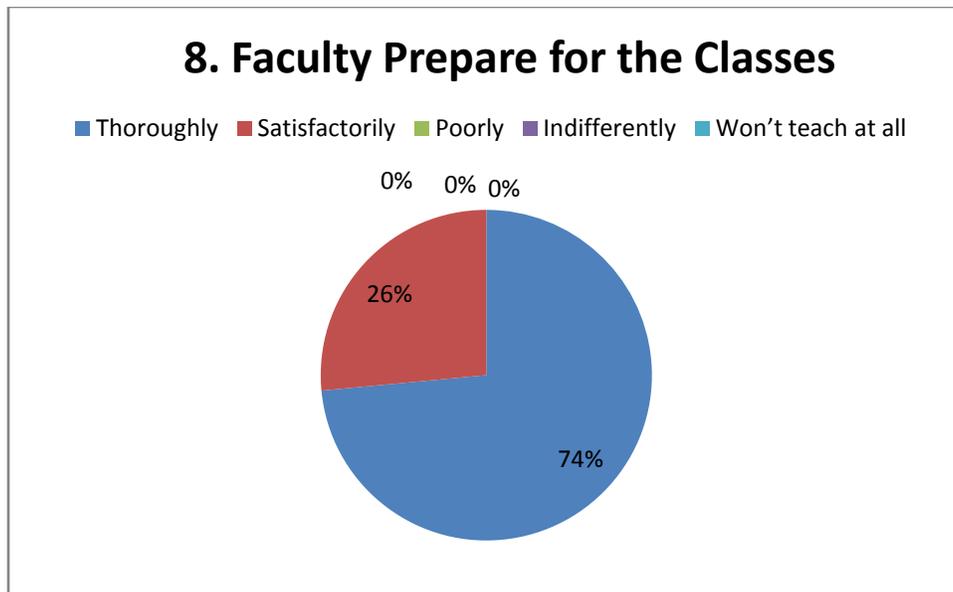
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor



Regarding effectiveness of the teachers in teaching new and challenging topics, 52% of the respondents reported that teachers are **excellent** in teaching new and challenging topics, 42% reported that they are **very good** and only 6% reported that teachers were **good** in this area.



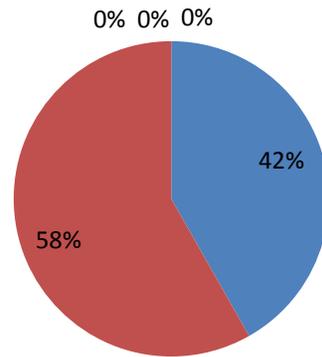
Regarding the use by teachers of examples and applications to explain concepts in order to make the course interesting and relevant, 46% responded with **every time**, 37% reported with **usually** and only 17% reported that **occasionally** teachers use examples and application for the purpose.



Regarding how faculty prepare for the classes, 74% reported that faculties were **thoroughly** prepared for the classes and 26% reported that they were **satisfactorily** prepared for the classes.

9. Student Centric Methods Used

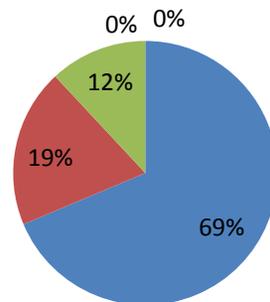
■ To a great extent ■ Moderate ■ Some what ■ Very little ■ Not at all



Regarding whether the student-centric methods, like participative learning and problem-solving methods used for enhancing the learning process, 58% of the students reported that students' centric methods were used by the teachers **to a great extent** to enhance the learning process and the remaining 42% reported that **moderately** students' centric methods were used.

10. Teachers Effort to Identify students Weaknesses

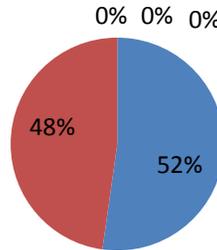
■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Regarding efforts of the teachers to identify the weaknesses of students and help overcome them, 69% reported that **every time** efforts were made, 19% reported that **usually** efforts were made and 12% reported that **occasionally** efforts were made by the teachers.

11. Teachers Check on with regard to Academic and Cocurricular Responsibilities

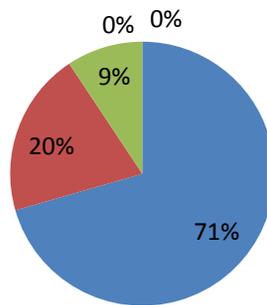
■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Whether teachers check on students with regard to academic and co-curricular responsibilities, 52% reported that they did it **every time**, 48% reported that they did it **usually**.

12. Teachers Open for Academic Guidance after Class

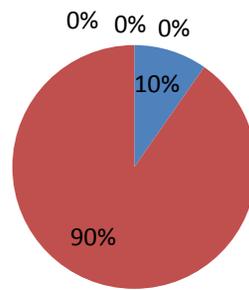
■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Whether teachers open for academic guidance after class, 71% of the respondents reported that **every time** teachers were open, 20% reported that teachers were **usually** open and only 9% reported that **occasionally** teachers were open for academic guidance after class.

13. Faculty Identify Strength etc

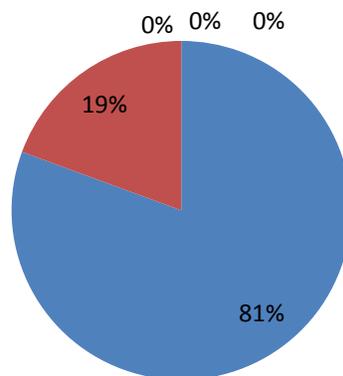
■ Fully ■ Reasonably ■ Partially ■ Slightly ■ Unable to



Regarding attempts of the faculty to identify strengths of students and encourage them by providing suitable challenges, 10% of the respondents reported **fully** and the remaining 90% reported **reasonably** attempts were made.

14. Fairness in the Evaluation of the Internal Examination etc.

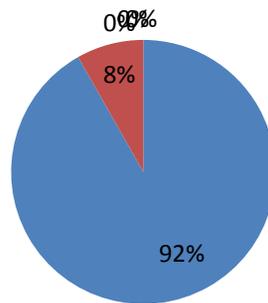
■ Always fair ■ Usually fair ■ Sometimes unfair ■ Usually unfair ■ Unfair



Regarding fairness in the evaluation of the internal examinations/assignments/tutorials, 81% reported **always fair** and remaining 19% reported **usually fair**.

15. Assignment Returned within a Reasonable Period

■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Are assignments/tutorials returned within a reasonable period of time?
92% reported **every time** and 8% reported **usually**.

16. Are the results of internal exams/test available online one month within the completion of the examination?

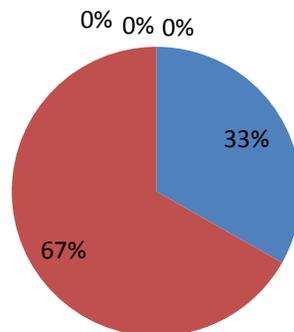
All the students responded with **every time**.

17. Are the teachers willing to discuss assignments/tests/exam question paper and answer scripts with you?

All the students responded with **every time**.

18. Feel Need for Remedial Teaching

■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



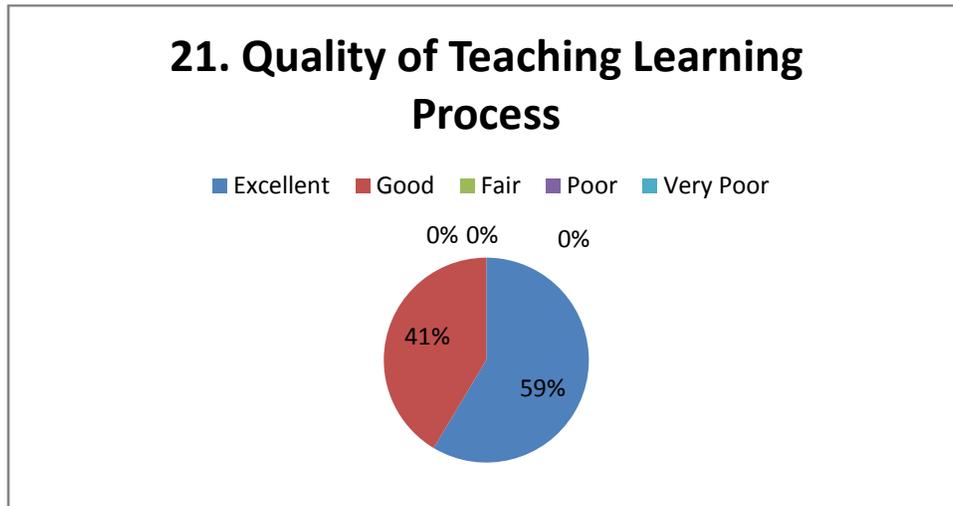
Whether students feel the need for remedial teaching, 33% of the students feel **every time** and 67% reported that they feel **usually**.

19. What percent of teachers use ICT tools like LCD projector etc while teaching?

All the respondents reported that below **50 to 69%** of the teachers use various ICT tools for teaching. Here use of microphone is also considered as ICT tools.

20. Do the teachers treat you with respect?

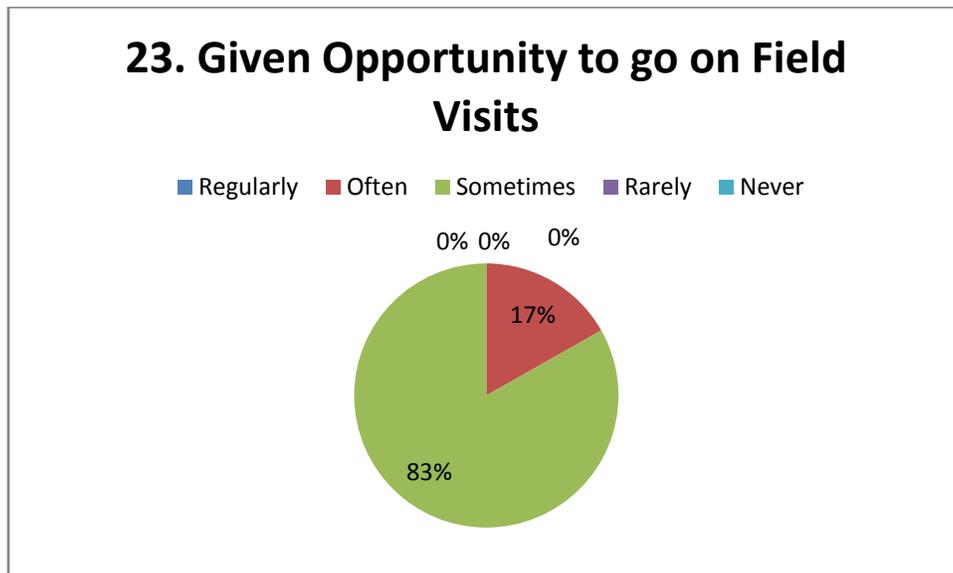
All the students reported that they were treated with respect.



When asked about how they would rate the quality of the teaching-learning process in the college, 59% of the respondents reported with **excellent** and 41% reported with **good**.

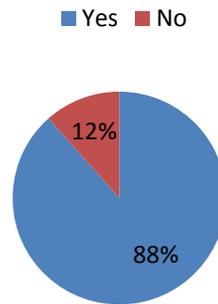
22. Are you offered add-on/enrichment courses to provide you greater opportunities for learning and growth?

All the respondents reported that they were rarely offered Add-on/enrichment courses.



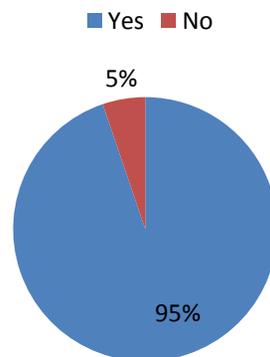
When asked about whether they were given the opportunity to go on field visits as and when needed, 17% of the respondents reported that they were **often** given opportunity and 83% of the respondents reported that they were **sometimes** given the opportunity to go on field visits. There is a provision of field visits for the Geography and Environmental Science department students.

24. College Try to Involve Students in Evaluating and Improving Teaching-Learning Process



When asked about whether the college tries to involve students in evaluating and improving the teaching-learning process, 88% of the respondents reported **affirmative** and the remaining 12% reported **negative**.

25. Encouraged to Participate in Extra-curricular Activities



When asked about whether students are encouraged to participate in extracurricular activities, 95% reported **yes** and 5% reported **no**.

26. Does the college engage in imparting soft skills?

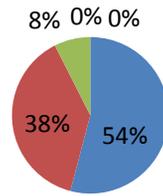
All the respondents reported with 'very little'. There is no separate provision in the college to impart soft skill among the students.

27. Does the college impart employability skills?

All the respondents reported with 'Some What'. There is no separate provision in the college to impart employability skill among the students.

28. Satisfaction with Sports Facilities

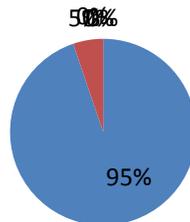
■ To a great extent ■ Moderate ■ Some what ■ Very little ■ Not at all



When asked about whether students are satisfied with the sports facilities provided, considering the constraints of space and topography in the college, 54% reported that they were satisfied **to a great extent**, 38% reported that they were **moderately** satisfied and remaining 8% reported that they were **somewhat** satisfied.

29. Participation in NSS

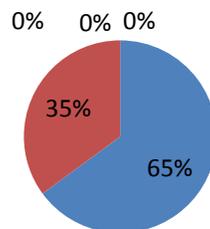
■ To a great extent ■ Moderate ■ Some what ■ Very little ■ Not at all



When asked about whether the participation in NSS and other societies in the college helped in their overall development, 95% reported **to a great extent** and the remaining 5% reported **moderately**.

30. Library Resource & Services at College

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



When asked about whether the library resources and services at college sufficiently meet their needs, 65% of the respondents **strongly agreed** and the remaining 35% **agreed**.

31. Following suggestions with regard the improving the teaching – learning experience in the college were given by the participating students:

- Use of more modern technology in the classroom.
- More tutorial and remedial classes should be arranged.
- More regular field visits should be organized.
- More practical classes should be arranged.